





# Unit objectives and learning scale

## Learning Scale

| 1   | 2  | 3   | 4   |
|---|--|---|---|
|                          |   |             |                                        |
| I'm still learning!<br><br>I have little to no understanding of the information and need to be re-taught. | I'm Almost There!<br><br>I have a little understanding of the objective, but I need more practice because I'm still making errors. | I Get It!<br><br>I have a complete understanding of the objective and can work independently. | I Got This!<br><br>I have a complete understanding of the objective and could teach it to others or apply it in new ways. |

| Date | PRE UNIT CHECK | Class Objective   | Date | POST UNIT CHECK |
|------|----------------|---|------|-----------------|
| 9/16 | 2              | <i>EXAMPLE: Students will understand how matter is described and how bonding can determine the properties of a substance.</i> | 9/25 | 4               |

**Proof, Grades, Personal Goal** (What is a question you want to answer for yourself?), **Etc.** -  
*My goal is to score 30 points higher on my post-test than I did on my pretest. What are some ways to describe matter?*

| Date | PRE UNIT CHECK | Class Objective | Date | POST UNIT CHECK |
|------|----------------|-----------------|------|-----------------|
|      |                |                 |      |                 |

**Proof, Grades, Personal Goal** (What is a question you want to answer for yourself?), **Etc.** -

| Date | PRE UNIT CHECK | Class Objective | Date | POST UNIT CHECK |
|------|----------------|-----------------|------|-----------------|
|      |                |                 |      |                 |

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|------|----------------|-----------------|------|-----------------|
|      |                |                 |      |                 |

**Proof, Grades, Personal Goal** (What is a question you want to answer for yourself?), **Etc.** -

